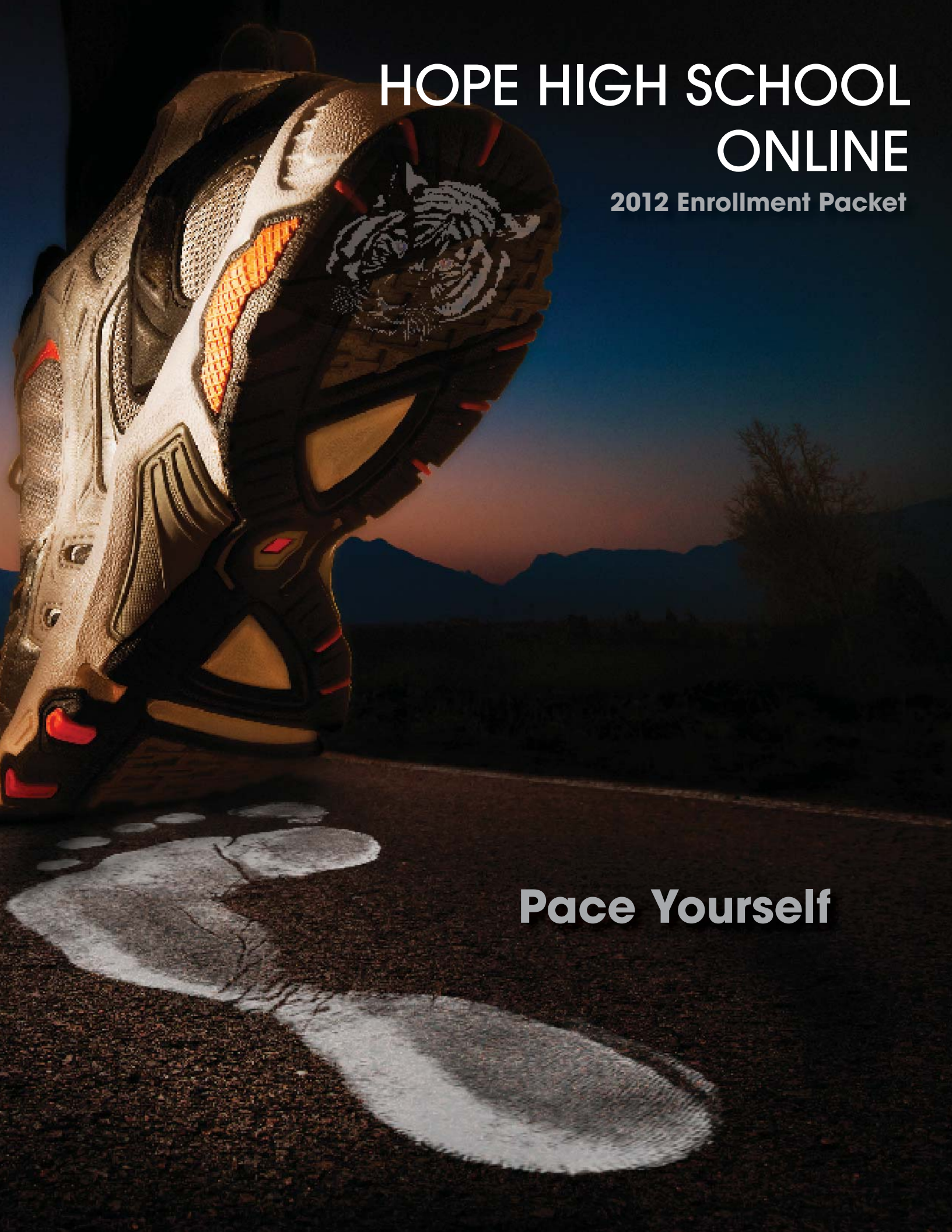


HOPE HIGH SCHOOL ONLINE

2012 Enrollment Packet



Pace Yourself



Welcome!

In 2004, Hope High School Online opened as a virtual high school approved by the Arizona State Board of Charter Schools.

Hope High School Online is a charter high school of Blueprint Education.

Here's what you'll find at Hope High School Online:

- *high school courses that are compatible in content to traditional schools in the US*
- *courses written to meet Arizona education standards*
- *flexibility of learning anywhere*
- *support of certified, highly qualified teachers*
- *individualized and self-paced learning program*

Students and parents in Arizona connect to Hope High School Online via the Internet. Schoolwork involves a blend of online and offline work and materials.

As a charter school, students will participate in the submission of **weekly** attendance time logs and AIMS/Stanford 10 testing.



Is HHSO right for me?

HHSO realizes that all students learn differently and an online school setting may be the right fit for a variety of educational and personal reasons. **However, online school is challenging.** Because HHSO is the only self-paced online school in Arizona, our students must be highly motivated to set and keep their own school schedule. Our students are independent thinkers who rarely need the assistance of a teacher in order to understand the course content.

HHSO has a variety of support structures built in to facilitate students in their courses, but overall students are doing independent study.

Before you enroll, ask yourself:

- *Am I highly motivated to attend school THIRTY or more hours a week?*
- *Do I have the ability to read a textbook or a website and comprehend the material without the assistance of a teacher?*
- *When faced with a problem, do I think through it and find a solution?*
- *Am I an independent learner?*
- *Am I technologically savvy?*
- *Am I self-motivated to earn my high school diploma?*

What is Hope High School Online?

In a nutshell...we are an online Arizona charter school for 9th - 12th graders.

Are there any fees?

\$75 deposit...There is a \$75 completely refundable deposit required to enroll. All monies are refunded after completing Hope High School Online criteria.

Is HHSO accredited?

Accreditation...Blueprint Education, a non-profit organization that has been helping students succeed since 1969, provides all curriculum for Hope High School Online. Blueprint Education is accredited through NCA and AdvancED.

Do I have to take any mandated tests?

Yes...you are required to take the state mandated tests (AIMS/Stanford 10) when offered by Hope High School Online. If you have already taken these, you must show proof that you have passed. If you cannot show proof, you will be required to retake them. **Testing locations are in Maricopa County**, and the Arizona Department of Education establishes the required testing days.

What is my deadline for enrolling?

Call 800.426.4952 for specific information on enrollment dates.



Why 11 classes a year?

1 class = 0.5 credits

11 classes x 0.5 credits = 5.5 credits/year

5.5 credits x 4 years - 22 credits = DONE!!!



What about books?

Don't worry...all required textbooks are supplied by Hope High School Online.

How many courses can I take?

You will be enrolled as a full-time student with HHSO; full-time is defined by the state government and/or the Arizona Department of Education. It is subject to change each year.

How much credit is awarded for each course?

0.5 credit...Each course you successfully complete is worth a 0.5 credit on your transcript.

How many courses do I need to complete?

You will need to complete a **minimum** of eleven (11) courses per year to remain enrolled. This will keep you on track for graduation. Failure to progress may result in administrative withdrawal.



HHSO Courses

COMPUTER EDUCATION

Computer Literacy
Introduction to Computing

ENGLISH

Freshman English 1
Freshman English 2
Sophomore English 1
Sophomore English 2
Junior English 1
Junior English 2
Senior English 1
Senior English 2
Freshman English 1Basic
Freshman English 2Basic
Sophomore English 1Basic
Sophomore English 2Basic
Junior English 1Basic
Junior English 2Basic
Senior English 1Basic
Senior English 2Basic
AIMS Prep Reading
AIMS Prep Writing
Speech

FINE ART/CAREER & TECH EDUCATION

Art Fundamentals
Art History
Universal Automotive Technology
Career Skills 1
Career Skills 2
Career Skills 3
Career Skills 4
Career Skills 5
Career Skills 6
Creative Careers
Marketing Entrepreneur 1
Marketing Entrepreneur 2

FOREIGN LANGUAGE

Spanish 1
Spanish 2
Spanish 3
Spanish 4

HEALTH EDUCATION

Health

LABORATORY SCIENCE

Earth & Space Science 1
Earth & Space Science 2
Biology 1
Biology 2
Chemistry 1
Chemistry 2
Physics 1
Physics 2

MATHEMATICS

Advanced Algebra
Algebra 1
Algebra 2
Algebra 3
Algebra 4
Geometry 1
Geometry 2
Trigonometry

SOCIAL STUDIES

World History 1
World History 2
World History/Geography 1
World History/Geography 2
American/Arizona History 1
American/Arizona History 2
American/Arizona Government
Economics
Economics Basic
World History/Geography 1Basic
World History/Geography 2Basic
World Geography 1Basic
World Geography 2Basic
World History 1Basic
World History 2Basic

ELECTIVES

Independent Travel Study 1
Independent Travel Study 2
Physical Fitness
Physical Education 1
Physical Education 2
Pre Algebra 1
Pre Algebra 2
AP Psychology
Child Development
Cultural Diversity
Honors Psychology
Interpersonal Relations 1
Interpersonal Relations 2
Parenting
Psychology
Service Learning 1
Service Learning 2
Today's Teen



Blueprint Education is accredited through AdvancED. North Central Association Commission on Accreditation and School Improvement (NCA CASI), the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) are accreditation divisions of AdvancED.



Hope High School Online Graduation Requirements

Class of 2012			
Standard		College Prep	
English	4.0	English	4.0
Speech	0.5	Speech	0.5
Math	3.0	Math	4.0
Science	2.0	Science	3.0
Social Studies	3.0	Social Studies	3.0
Health	0.5	Foreign Lang	2.0
Comp Ed	1.0	Comp Ed	1.0
Fine Art/ CTE	1.0	Fine Art/ CTE	1.0
Electives	5.0	Electives	3.5
Total	20.0	Total	22.0

Class of 2013 and beyond			
Standard		College Prep	
English	4.0	English	4.0
Speech	0.5	Speech	0.5
Math	4.0	Math	4.0
Science	3.0	Science	3.0
Social Studies	3.0	Social Studies	3.0
Health	0.5	Foreign Lang	2.0
Comp Ed	1.0	Comp Ed	1.0
Fine Art/ CTE	1.0	Fine Art/ CTE	1.0
Electives	5.0	Electives	3.5
Total	22.0	Total	22.0

Sneha's Blog - En Route To India

Hey guys, my name is Sneha. This year, I joined Hope High School Online. Why? Reasons. Reasons like how awesome it is that I get to work from home, and for a special couple of months a year, I get to travel.

If you asked me what I thought about online school a year ago, I probably would have said something like how the kids who study online hate school, or had other "plans." But really, it offers you the best of both worlds. You get to pick rigorous courses that are designed to challenge you, or in my case, keep me interested in my classes. Now, I can go to high school from anywhere in the world. This is why I'm now on a plane to Kuwait en route to India. Seriously. I'm typing this on my laptop while being squished in a tiny economy seat, with babies crying, grandmas yelling at grandpas, and basically, a lot of people talking all at once. But hey, how many kids get to study an American curriculum while hiking the Himalayas and visiting ashrams?? Not me. Hopefully, in this trip, there will be no hiking or ashram visiting at all. Not my thing.

However, I am here to write. I love writing, and to me, bringing in a whole new culture as rich as India's, makes it all the more special. When HHSO asked me if I could do a mini-blog, I thought about how great of an

experience it would be to even try to capture the centuries old culture and traditions of India in one and a half months.

So here I am, squished in this seat for the next twelve hours. But you know what? This time tomorrow, I'll be in India. So even if I have to tune out the grandmas, and go to my happy place, it'll all be worth it.

Next week - midterms in Madras. I'll be with my proctor in a library taking my midterms. We'll see how that goes. For now, I think this is it because my laptop is dying, the flight attendant is telling me to switch it off AGAIN, and I'm seriously jetlagged.



Follow Sneha's travels through India @HHSO website and Facebook!



“My goal in life is to become a Pediatrician, and Hope High School Online has helped me to prepare for college.”

How Hope High School Online has helped Rebecca Blome

written by Rebecca Blome

In August 2010, I started my senior year at Hope High School Online. Just a month later, I bought my first horse and my lifelong dream came true. The horse, a beautiful paint mare named Amber, was barely trained so I began the long task of turning her into a hunter jumper. Training a horse takes a lot of time, and Hope High School Online allowed me to take classes around my schedule and achieve my dream. In the Fall of 2011, Amber and I entered our first ever show!

Hope High School Online has also helped me achieve my academic dreams. My goal in life is to become a pediatrician, and Hope High School Online has helped me to prepare for college. I was easily accepted into Arizona State University and even received scholarship money because of my grades. Without Hope High School Online I would not have been able to follow my dreams.

Wow! Rebecca we couldn't be more proud of what you've accomplished in such a short amount of time and we are so excited to hear much more about you in the near future...what a wonderful journey; congratulations and we wish you the best! ;D



Child Find/Rights of Homeless Students/Annual Notification to Parents

CHILD FIND

Hope High School Online, an Arizona charter high school supports the early child education program called Child Find. Hope High School Online will provide information regarding the availability of early intervention services and special education services for children age birth to 22, including children enrolled in private and home schools. If you are aware of a pre-school age child who needs early education evaluation or services, ask them to call the school office at 800.426.4952 for referral information. We are committed to early intervention for children in need and welcome the opportunity to facilitate this process. To read more, see the Arizona Department of Education website address: <http://www.azed.state.az.us/ess/ChildFind/CfHome.asp>

RIGHTS OF HOMELESS STUDENTS

Hope High School Online shall provide an educational environment that treats all students with dignity and respect. Every homeless student shall have access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless children, youth, and unaccompanied youth, applied to all services, programs, and activities provided or made available. A student may be considered eligible for services as a "Homeless Child or Youth" under the McKinney-Vento Homeless Assistance Act if he or she is presently living:

In a shelter, temporary shared housing, or transitional living program

In a hotel/motel, campground, or similar situation due to lack of alternatives

At a bus station, park, car, or abandoned building

In temporary or transitional foster care placement

According to the McKinney-Vento Homeless Act, eligible students have rights to:

Immediate enrollment: Documentation and immunization records cannot serve as a barrier to the enrollment in school.

School Selection: McKinney Vento eligible students have a right to select from the following schools:

The school he/she attended when permanently housed (School of Origin)

The school in which he/she was last enrolled (School of Origin)

The school in the attendance area in which the student currently resides (School of Residency)

Remain enrolled in his/her selected school for the duration of homelessness, or until the academic year upon which they are permanently housed.

Participate in programs for which they are eligible, including Title I, National School Lunch Program, Head Start, Even Start, etc.

Transportation Services: A McKinney-Vento eligible student attending his/her School of Origin has a right to transportation to and from the School of Origin.

Dispute Resolution: If you disagree with school officials about enrollment, transportation, or fair treatment of a homeless child or youth, you may file a complaint with the school district. The school district must respond and attempt to resolve it quickly. During the dispute, the student must be immediately enrolled in the school and provided transportation until the matter is resolved. The Homeless Liaison will assist you in making a decision, providing notice of any appeal process, and filling out dispute forms.

For more information, refer to <http://www.azed.gov/schooleffectiveness/specialpops/> or contact:

Jennifer Blackstone
Homeless Liaison
Hope High School Online
(602)674-5555
(800) 426-4952 toll free
www.HopeHighOnline.org
jenniferb@blueprinteducation.org

Frank Migali
Homeless Education Director
Arizona Department of Education
1535 W. Jefferson Street
Phoenix, AZ 85007
(602) 542-4963
frank.migali@azed.gov

ANNUAL NOTIFICATION TO PARENTS REGARDING CONFIDENTIALITY OF SPECIAL EDUCATION RECORDS

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's

education records maintained by the school within 45 days of a request made to the school administrator. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the records without copies. Schools may charge a fee for copies.

- Parents or eligible students have the right to request in writing that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
 - School officials with legitimate educational interest
- 1. A school official is a person employed or contracted by the school to serve as an administrator, supervisor, teacher, or support staff member (including health staff, law enforcement personnel, attorney, auditor, or other similar roles); a person serving on the school board; or a parent or student serving on an official committee or assisting another school official in performing his or her tasks;
- 2. A legitimate educational interest means the review of records is necessary to fulfill a professional responsibility for the school;
- Other schools to which a student is seeking to enroll;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;

- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, sports participation (including height and weight of athletes) and dates of attendance unless notified by the parents or eligible student that the school is not to disclose the information without consent. The Individuals with Disabilities Education Act (IDEA) is a federal law that protects the rights of students with disabilities. In addition to standard school records, for children with disabilities education records could include evaluation and testing materials, medical and health information, Individualized Education Programs and related notices and consents, progress reports, materials related to disciplinary actions, and mediation agreements. Such information is gathered from a number of sources, including the student's parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional pertinent sources, such as doctors and other health care providers. This information is collected to assure the child is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws. Each agency participating under Part B of IDEA must assure that at all stages of gathering, storing, retaining and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a child with a disability must be in accordance with IDEA regulatory requirements.

For additional information or to file a complaint, you may call the federal government at (202) 260-3887 (voice) or 1-800-877-8339 (TDD) OR the Arizona Department of Education (ADE/ESS) at (602) 542-4013. Or you may contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

Arizona Department of Education
Exceptional Student Services
1535 W. Jefferson, BIN 24
Phoenix, AZ 85007



FREE Online Tutoring



TutorChatLive.org is a 501(c)(3) nonprofit organization that provides free, live, online tutoring to students around the world. Register and chat with a tutor for free now!



Home About Us Partnerships Study Break Forum Contact Us

Latest highlights from
TutorChatLive.org...

Welcome to TutorChatLive.org!
Click here to view our Tutor Availability Calendar!



Become a Tutor
Fill out an application to become a tutor now!
[Click Here](#)

What's New?
TutorChatLive.org in the news and latest updates.
[Click Here](#)

Tutor Spotlight
Meet our dedicated volunteers.
[Click Here](#)

How Do I Get Started With A Tutor?

HOW DOES IT WORK

1. Access TutorChatLive.org

- Register onto the site
- Log-in

2. Click to Chat with a Tutor

- Select a subject area of interest
- Automatically connect with available tutor
- Receive immediate one-on-one tutoring

3. End Chat

- Rate the tutor (Optional)
- Provide feedback (Optional)

TutorChatLive.org's main feature is its integrated live chat software.

This means that all our tutoring is performed through instant message chat windows in which **students can immediately receive the help they need from tutors**. During a chat session, our tutors can exchange drawings through a virtual whiteboard, link users to reference pages on the internet, upload diagrams, images, and files onto the chat window, push (open) web pages onto a student's computer, transfer students to other tutors, initiate chats with other tutors, and join another tutor's tutoring session.



How to Enroll in HHSO

READ THIS PAGE PRIOR TO ENROLLING AT HHSO

STEP 1:

Read ALL information regarding Child Find, Rights of Homeless Students, and Annual Notification to Parents Regarding Confidentiality of Special Education Records

STEP 2:

Complete ALL enrollment pages (9-24)...

- _____ HHSO Enrollment (2 pages)
- _____ Contact Information
- _____ Internet Agreement
- _____ Proctor Approval (if NOT taking exams in HHSO office)
- _____ PHLOTE
- _____ Policies and Procedures (2 pages)
- _____ Directory Information Release
- _____ Authorization for Release of School Records
- _____ Emergency Information
- _____ NCLB Guidelines
- _____ Career Plans

STEP 3:

Assemble ALL necessary documentation...

- _____ Birth Certificate
- _____ Proof of Address (Must be: utility bill, lease or mortgage receipt, home phone bill)
- _____ Immunization Records
- _____ Transcripts
- _____ Withdrawal Form from previous school
- _____ Email Address (parent AND student; please write both emails on the enrollment form)

If applicable:

- _____ Special Education Records
- _____ Custody/Guardianship Papers
- _____ ELL Reports

STEP 4:

Submit ALL enrollment forms and necessary documentation to:

Hope High School Online
ATTN: New Enrollments
5651 W Talavi Blvd, Suite 170
Glendale AZ 85306-1893
800.426.4952 toll free
602.674.5555 local
602.943.9700 fax
HopeHighOnline.org

PLEASE BE AWARE THAT WE DO NOT DO SAME DAY ENROLLMENT APPOINTMENTS

Once you have completed Steps 1 - 4, *a Hope High School Online representative will contact you for an orientation.* You'll be able to actually take a look into the online format and ask questions.



Are you ready
for a school that
LETS YOU SET
THE PACE?

HHSO Enrollment

OFFICIAL USE ONLY	
SAIS# _____	CODE _____
REC'D _____	ENTRY DATE _____
ID# _____	COHORT _____
DIPLOMA TYPE _____	

Student's Name _____
(Last, First, Middle Initial)

Street Address _____

Address Line 2 _____

City, State, Zip _____

Mailing Address _____
(If different)

City, State, Zip _____

Home Phone (____) _____

Cell Phone (____) _____ Mom Dad Student

Work Phone (____) _____ Mom Dad

Email _____
(REQUIRED - STUDENT)

Email _____
(REQUIRED - PARENT)

Date of birth _____ Male Female

COMPLETE BOTH PART A AND B (BELOW)

PART A: Are you Hispanic/Latino? **Choose only ONE** Yes No

PART B: What is your race? **Choose ONE or MORE**

American Indian/Alaska Native Asian White

Black or African-American Native Hawaiian/Pacific Islander

Do you have a Special Education IEP? Yes No

Do you have a 504 plan? Yes No

Have you ever received Special Ed services? Yes No

What is the primary language used in the home regardless of the language spoken by the student? _____

What is the language most often spoken by the student? _____

What is the language that the student first acquired? _____

In what state (USA) or country was the student born? _____

Current Grade Level: 9 10 11 12

Type of high school diploma seeking...*(see page 4)*

College prep Standard

Previous school of attendance: _____

Dates of attendance: _____

VERIFICATION OF STUDENT ELIGIBILITY: Hope High School Online is a state funded program available to students living in Arizona and are not full-time students in another public school this year. I understand my child is eligible for this program because he/she fits the above criteria.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA): This protects the privacy of your educational records. The nature of Hope High School Online requires the dissemination of information by letter, fax, email or some other distance communication method. In order to be in compliance with FERPA, we require your signature of release giving approval to use these methods of communication for the purposes of reviewing grades, academic progress, and releasing transcript information.

NOTE: YOUR SIGNATURE IS REQUIRED ON A SEPARATE FORM IF YOU DESIRE RELEASE OF YOUR EDUCATIONAL RECORDS TO OTHER THAN YOURSELF, PARENT(S), GUARDIAN(S), AND/OR SCHOOL.

PLEASE NOTE: YOU ARE REQUIRED TO TAKE ANY STATE MANDATED TEST WHEN ENROLLED IN ANY PUBLIC HIGH SCHOOL. ATTENDANCE MUST BE SUBMITTED WEEKLY.

Parent/
Guardian Name _____
Date _____

Parent/
Guardian Signature _____
Date _____

Student Signature _____
Date _____

***If you DO NOT HAVE AN EMAIL ADDRESS, you will need to create one. Try Yahoo/Gmail/Hotmail for a free account.**

(THIS SECTION FOR PRIVATE SCHOOL STUDENTS ONLY WHO ARE CONCURRENTLY ENROLLING)

Counselor Name: _____ School: _____

Email: _____ Phone: _____

Counselor Signature: _____

If you will be proctoring exams for this student, please fill out the proctor form in this enrollment packet.

Complete this side only



WRITE IN YOUR COURSES
(in order of preference)

Course #1

Course #2

Course #3

Course #4

YOUR DEPOSIT AMOUNT WILL BE \$75
(NOTE: If you do not request refund of your deposit within one calendar year of being withdrawn, it will be forfeited.)

Please complete the following payment information. Please make checks payable to: Hope High School Online. If you are paying the deposit by credit card, please complete the information below:

- VISA DISCOVER
- MASTERCARD AMERICAN EXPRESS

Credit Card Number **(Total amount \$75.00)**

Expiration date _____

Parent/Guardian Name _____

Parent/Guardian Signature _____

This side for official use only

HHSO COURSES TO BE ENROLLED IN

Course #1

Course #2

Course #3

Course #4

TEXT	PICK UP/ORDERED	TEXT #
1)		
2)		
3)		
4)		

NOTES: _____



Contact Information

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name #1: _____ Custody: YES | NO

Parent/Guardian Language _____

Relationship: _____ Marital status: Single | Married | Divorced | Separated | Widowed

Email: _____

Address: _____

City/ST/Zip: _____ Highest education level: hs grad | some college | college grad

Phone #1: _____ Home | Cell | Work

Phone #2: _____ Home | Cell | Work

Parent/Guardian Name #2: _____ Custody: YES | NO

Parent/Guardian Language _____

Relationship: _____ Marital status: Single | Married | Divorced | Separated | Widowed

Email: _____

Address: _____

City/ST/Zip: _____ Highest education level: hs grad | some college | college grad

Phone #1: _____ Home | Cell | Work

Phone #2: _____ Home | Cell | Work

EMERGENCY INFORMATION

Contact Name: _____

Relationship: _____

Phone #1: _____ Home | Cell | Work

Phone #2: _____ Home | Cell | Work

Parent/Guardian Signature: _____ (Date)

Internet Agreement

Before you get started in your classes, please read the following regarding Internet use.

Below you will find a list of resources that you will use while working on your classes:

- *Email to staff members*
- *Research major news sources: (newspapers, magazines, U.S. Congress)*
- *File Transfer (FTP) - transfer files between computers, in either direction*
- *Research - research databases, image files, weather maps, (U.S. Weather Service, the Library of Congress, the Smithsonian)*

Course web sites may contain links to other sites. Please be aware that **Blueprint Education and Hope High School Online are NOT LIABLE for the privacy practices or content of such other sites.** You will not be tested over information from any links within the courses. They are only there to provide extra help or more information on the subject. We strongly encourage you to be aware when you leave the course site. **You should read the privacy statements of every website that collects personally identifiable information.**

Disclaimer

The views and opinions expressed herein by the author of the curriculum content do not necessarily express, state, or reflect the opinion of Blueprint Education and Hope High School Online or its employees.

Network administrators may review files and communication to maintain system integrity and ensure responsible use. Teachers may monitor your Internet use by requesting a search history of websites visited to be sure the student uses the Internet as a tool for academic purposes. You should not expect that files stored on Blueprint Education servers are private.

Communication, web pages, and email are often public in nature. With independent study, families must bear the responsibility for appropriate guidance and Internet behavior.

Network users will:

- *Always obey the copyright and personal property laws.*
- *Have good manners and use appropriate language.*
- *Ask for help when needed.*
- *Use the computer in ways that show consideration and respect.*
- *Notify a teacher or other adult if you come across any inappropriate material.*

Network users shall NOT:

- **Invalidate or compromise another person's privacy or files**
- **Knowingly post or forward any information that is not true**
- **Disrupt the intended use of the Internet**
- **Seek to gain unauthorized access to the resources of the Internet**
- **Use a computer to harm other people**
- **Install software on school computers unless directed by a teacher to do so**
- **Use a computer for illegal purposes**
- **Copy copyrighted software**
- **Encrypt communications so as to avoid security review**
- **Destroy the integrity of computer-based information or operating systems**

- **Use the system to access, store or distribute inappropriate material**
- **Use someone else's account or password, nor share your password or account with anyone else**
- **Use offensive or inflammatory speech or written text**
- **Be destructive of technological property**
- **Employ the network for commercial purposes**

Blueprint Education and Hope High School Online have a commitment to provide error free access to Internet content but the school cannot be held liable for any lost, damaged or unavailable information due to technical or other difficulties.

I understand and will uphold this agreement.

Signature _____
(Parent)

Date _____

Signature _____
(Student)

Date _____



Proctor Guidelines

STUDENTS, PARENTS, AND PROCTORS

Please read the following guidelines before filling out the proctor approval form in this catalog. Thank you.

NO EXCEPTIONS TO THE FOLLOWING...

- **Proctors must be at least 21 years of age**
- **Proctors must have a working business email account (Yahoo, Hotmail, MSN, Google, etc. accounts will NOT be accepted)**
- **All exams must be given at a place of business**
- **Proctors are required to monitor students at ALL times during testing**
- **Proctors are NOT allowed to give out exam passwords or copies of the exam to anyone**
- **Proctors are expected to verify student identification prior to giving exams**
- **Proctors are expected to read exam instructions regarding approved testing aids and resources (this is included with the printed exam or email) prior to giving exams**

OKAY for proctoring	NOT OKAY for proctoring
Academic or school guidance counselor	Mom, dad, sibling, other family member
School administrator	Any relative
Teacher	Friends
University faculty member	Tutors*
School Principal or Vice Principal	Athletic coach, assistant coach, athletic administrator or athletic counselor
School district personnel	Direct employers or coworkers of student, parent, or sibling
Clergy	Anyone with a vested interest in the student's eligibility to complete extra curricular activities (sports, theatre, choir, dance, music, etc.)
Educational officers/ embassy educational officers	Military recruiter
Librarian	
Other educational professional	
Testing center supervisor	
Corporate training officer	
Military personnel whose rank is higher than your own AND who is NOT your recruiter	
Police officer, firefighter, paramedic	
Government personnel	
MD, PhD, DO, JD, NP, PA	

ACCEPTABLE proctor sites	UNACCEPTABLE sites
School campus	Any home address including proctor and student's home
College or university campus	
Library	
Religious facility	
Military base	
Embassy or government agency/business	
Cultural or community center	
Testing center	
Medical facility	

If you have any questions regarding the proctoring guidelines, please contact Blueprint Education at 800.426.4952. Remember if you are NOT taking exams in the Blueprint office, your proctor approval form needs to be completed and turned in for approval prior to scheduling any exams. Thank you!

*Tutors can proctor as long as they are not directly tutoring your student's subject area for the exam. (Example: a science tutor can proctor for an English exam; not for the science exam)

Proctor Approval

NOTE: This form is required if you are not taking exams at the Hope High School Online office.

- Every exam requires an approved proctor
- You cannot take any exam by yourself
- Complete this form and fax/mail it back
- Read the proctor guidelines on page 9 in this catalog

STUDENT INFORMATION

Name _____

Birthdate _____

Gender: Male Female

Student Email (REQUIRED) below.....

Email _____

OKAY for proctoring	NOT OKAY for proctoring
Academic or school guidance counselor	Mom, dad, sibling, other family member
School administrator	Any relative
Teacher	Friends
University faculty member	Tutors*
School Principal or Vice Principal	Athletic coach, assistant coach, athletic administrator or athletic counselor
School district personnel	Direct employers or coworkers of student, parent, or sibling
Clergy	Anyone with a vested interest in the student's eligibility to complete extra curricular activities (sports, theatre, choir, dance, music, etc.)
Educational officers/ embassy educational officers	Military recruiter
Librarian	
Other educational professional	
Testing center supervisor	
Corporate training officer	
Military personnel whose rank is higher than your own AND who is NOT your recruiter	
Police officer, firefighter, paramedic	
Government personnel	
MD, PhD, DO, JD, NP, PA	

*Tutors can proctor as long as they are not directly tutoring your student's subject area for the exam. (Example: a science tutor can proctor for an English exam; not for the science exam)

**Optional information

PROCTOR INFORMATION

- Do not leave any lines blank
- Exams will not be mailed, accessed or proctored at any residential address...**no exceptions!**

Proctor Name _____

Business Title _____

Business Name _____

Address _____

Address _____

City, ST, Zip _____

Work Ph _____

Cell Ph ** _____

Work Fax** _____

Business Email (REQUIRED)...must be directly linked to your place of business; Yahoo, MSN, Hotmail, Google accounts etc. **ARE NOT ACCEPTABLE**

Email _____

PROCTOR SIGNATURE

By signing below, you confirm that you have provided accurate and truthful information. Any inaccuracies can result in an automatic "F" for the exam and/or "F" for the course.

 Proctor Signature date

DISCLOSURE

Please read and keep a copy of the proctor guidelines contained within. By signing below you are confirming that you have read and understand the proctor guidelines. Students and proctors are responsible for all policies contained herein. Both student or parent AND proctor signatures are REQUIRED for approval!

 Student or Parent Signature date

 Proctor Signature date



State of Arizona
Department of Education
Office of English Language Acquisition Services

**Primary Home Language Other Than English (PHLOTE)
Home Language Survey**
(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

- 1. What is the primary language used in the home regardless of the language spoken by the student?** _____
- 2. What is the language most often spoken by the student?** _____
- 3. What is the language that the student first acquired?** _____

Student Name _____ Student ID _____

Date of Birth _____ SAIS ID _____

Parent/Guardian Signature _____ Date _____

District or Charter _____

School _____

Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.

In SAIS, please indicate the student's home or primary language.



Estado de Arizona
Departamento de Educación
Servicios de Aprendizaje del Inglés

Idioma Principal en el Hogar excluyendo el inglés (PHLOTE)
Encuesta sobre el Idioma en el Hogar
(Efectivo el 4 de abril de 2011)

Preguntas en conformidad con R7-2-306(B)(1), (2)(a-c) del Reglamento de la Junta Directiva.

Las respuestas que proporcione a las preguntas siguientes serán usadas para determinar si se evaluará la competencia en el idioma inglés de su hijo(a).

1. **¿Cuál idioma se habla principalmente en su hogar sin considerar el idioma que habla el estudiante?** _____
2. **¿Cuál idioma habla el estudiante con mayor frecuencia?** _____
3. **¿Cuál fue el primer idioma que aprendió el estudiante?** _____

Nombre del estudiante _____ Núm. de identificación _____

Fecha de nacimiento _____ Núm. de SAIS _____

Firma del padre o tutor _____ Fecha _____

Distrito o Charter _____

Escuela _____

Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.

In SAIS, please indicate the student's home or primary language.

Policies and Procedures

Submitting Online Lessons

Students enrolled in Internet based courses can move as quickly as they feel comfortable with the content. There are no restrictions on the number of lessons a student can complete.

Students cannot email assignments or projects directly to teachers or the Blueprint Education/HHSO office. All assignments or projects must be uploaded in the course. Instructions for submitting Internet lessons can be found in each Internet course.

Exams

Every course requires proctored exams. Once a student has submitted the required lessons, he or she must contact Blueprint Education/HHSO via website, email, phone, or fax to request an exam.

Once an exam is started, it is subject to grading. No "split" or "continued" exam sessions are allowed. Students may not use course notes, textbooks, workbooks, manuals or electronic devices to assist them in the completion of an exam unless otherwise noted on the exam or proctor guideline sheet. Calculators may be used on exams only if noted on the exam or proctor guideline sheet.

When the exam has been graded, students may contact Blueprint Education/HHSO to find out their grades. Their grades are also listed in their online course. If a student fails an exam, he or she has one retest opportunity.

Internet based courses have online proctored exams. The exam password will be sent directly to the proctor at a business or institution via email. Passwords are emailed within two business days after the request has been received. Students may also come to the Blueprint Education/HHSO office to take exams.

Proctors

Please read information regarding proctor guidelines before completing the proctor approval form.

Grading Scale

The minimum passing grade is 60%. All graded lessons and exams will be used to compute the course grade. Lessons (which may include writing assignments, quizzes, and other activities) will count for 40% of the course grade, and exams will count for 60%. Students must pass BOTH the midterm and final exam with a 60% (D) to pass the course. If a student takes the midterm exam and midterm retest exam and does not earn a 60% (D) score or higher on either one, the student will automatically earn an F in the course and needs to re-enroll. All lessons must be completed. Students may retake exams once.

Standard Grading Scale

Percent	Descrip	Pt	Grade
90 - 100%	Excellent	4	A
80 - 89%	Above Avg	3	B
70 - 79%	Average	2	C
60 - 69%	Pass	1	D
Below 60%	Fail	0	F

The Honor System

Blueprint Education and Hope High School Online expects a high sense of honor and integrity in the completion of all courses. The lessons are designed to prepare the student for the exams, and must be completed independently without cheating, plagiarizing or knowingly giving false information. Students may discuss the content of lesson material with others, but the actual responses or submitted work must be their own in their own words.

All exams must be taken under the supervision of an approved proctor. Students may not use course notes, textbooks, workbooks, manuals or electronic devices to assist them in the completion of an exam unless otherwise stated on the exam or proctor guideline sheet.

If evidence of academic misconduct is established on lessons or exams, students will get a failing grade for the course and any refund will be forfeited. More information on the Honor Code at HopeHighOnline.org.

Avoiding Academic Misconduct

- *When researching a content related topic, collect the ideas and make notes in your own words.*
- *Use your OWN IDEAS AND WORDS for all assignments unless specifically told to do otherwise in the assignment.*
- *Use quotation marks around any information that you copy word for word. Then cite the source of the quote.*
- *Do not copy and paste any piece of information from another source (book,*

website, encyclopedia, etc.) without citing the source.

- *For information on citing courses check out these websites:*

<http://www.ohiolink.edu/help/cite-sources.html>
<http://owl.english.purdue.edu/owl/resource/557/01/>

This worksheet, provided by OPEN Clearinghouse, is a great resource to use:
<http://www.openc.k12.or.us/citeintro/elementary/docs/citewrksht.pdf>

Graduation Deadlines

Students who anticipate graduating in May/June must have completed the course(s) with a course grade **no later than May 18th**. Blueprint Education/HHSO is committed to having grades processed in time for graduation if the May 18th deadline is met. If the deadline is missed, however, grades may not be processed in time for graduation.

Progress Towards Graduation

Students will need to complete a minimum of eleven (11) courses per year to stay enrolled. Failure to progress may result in automatic withdrawal.

Progress Reports and Updates

Blueprint Education/HHSO will send an initial email to the student and parent confirming successful enrollment in a course. Students can check their grade in a course by clicking on the grades links in their course.

Students are responsible for contacting Blueprint Education/HHSO when they complete a course and want to enroll in

Policies and Procedures

another course. Distance learning requires independent learners to take responsibility for their own learning.

Course Completion Timeframe

Students who are enrolled in an Internet course may complete the course as quickly as they are able with a maximum 3 months to complete courses. Student progress will be tracked.

Students are required to turn in weekly attendance. The minimum amount required is set by the state government and/or the Arizona Department of Education. It is subject to change at anytime. Failure to progress in courses or

frequent absence may lead to withdrawal.

Change of Course

Students may transfer their enrollment from one course to another during the school year. Only one transfer per course is allowed and must happen within 20 business days from the enrollment date for that course.

Links

The course web sites may contain links to other sites. Please be aware that Blueprint Education/HHSO is not responsible for the privacy practices or content of other sites. We strongly encourage students to be aware when they leave the course site. Users should read ALL website privacy statements that collect

personally identifiable information.

\$75 Deposit

There is a \$75 deposit requirement to enroll. All monies will be refunded upon graduation or withdrawal (if applicable) with all course materials being returned from Hope High School Online. Upon request, the student will receive a UPS mailing label to be used to return course material along with refund information. Upon withdraw from HHSO, deposit is forfeited after 1 year.

Enrollment Requirements

- **STATE TESTS...**Hope High School Online is required to test all of its students. These state mandated tests need to be taken at the time offered by Hope High School Online.

If tests are not taken, students will be subject to restricted course access or school withdrawal. **Testing locations are in Maricopa County and test dates are set by the Arizona Department of Education.**

- **TIME LOGS...**You are required to submit your time weekly online.
- **RETURN MATERIALS...**You need to return all books and materials to Hope High School Online after completing each course. Course grades will not be issued until all textbooks or workbooks are returned.
- **GRADUATION/WITHDRAWAL PAPERWORK...**Completion of these forms when applicable.

I acknowledge and accept all information stated regarding the policies and procedures and the \$75 deposit. I also understand that any refund is contingent upon abiding by the above requirements.

Signature _____ Date _____
(Parent)

Signature _____ Date _____
(Student)

Directory Information Release

During the school year, HHSO staff members may compile non-confidential student directory information (e.g. student's name, date and place of birth, address, telephone, grade, school of attendance, most recent school attended, diplomas, awards/honors received, major field of study, photograph, and record of participation in officially recognized student activities (sports/school events), such as weight, height, and team number.)

According to state and federal law, this directory information, as identified above, **may be publicly released without permission of parents.** While this information is never sold for commercial uses, it can be used for yearbooks, play or athletic programs, newsletters, recognition in local media, provided to scholarship organizations or made available to specific vendors under school contract, such as those companies that provide graduation materials. Hope High School Online further ensures the sensitivity of your child's personal information by obtaining parental signature(s) for your preference regarding the use of this directory information.

(Hope High School Online may release information to the Police Department or the Military upon request)

- I DO NOT give permission to release my child's directory information. (leave the information below BLANK)
 I DO give permission to release my child's directory information. (complete your information below)

Student's Name: _____ Grade Level: _____
(please print)

Parent/Guardian Signature: _____ Date: _____

Address: _____

Authorization for Release of School Records

FOR OFFICIAL USE ONLY
(top section)

Fax/mail Attempt 1 _____
Fax/mail Attempt 2 _____
Received _____

Attn: Registrar, Special Education and/or ELL Records Clerk
FAX #: _____

In accordance with state law to better provide educational services to this student, the school requests the following records including grades and health records, as well as psychological, social, educational or developmental information.

- | | | | |
|--------------------------|--|--------------------------|--|
| <input type="checkbox"/> | Official Transcript (fax a copy; mail official) | <input type="checkbox"/> | Immunization Records |
| <input type="checkbox"/> | Withdrawal Form | <input type="checkbox"/> | ECAP |
| <input type="checkbox"/> | All Special Education Records <i>(Please fax the current IEP and mail additional records.)</i> | | |
| | MET | | |
| | Psychological evaluation | <input type="checkbox"/> | ELL (ESL) Records |
| | IEP (Individual Education Plan) | | including testing results from the most recent |
| | Vision testing results | | assessments |
| | Hearing testing results | <input type="checkbox"/> | Birth Certificate |
| <input type="checkbox"/> | Test Scores | <input type="checkbox"/> | 504 Plan Records <i>Please fax the current 504 Plan and mail</i> |
| | AIMS Stanford 10 | | <i>additional records.</i> |
| | District Benchmarks | | |
| | Other/Miscellaneous | | |

--Please FAX ALL documents and mail your official transcript--

PLEASE NOTE: DO NOT SEND CUMULATIVE FOLDERS

PARENT/STUDENT

PLEASE COMPLETE INFORMATION BELOW

I hereby authorize that information requested of my school records be furnished to the school named below.

Parent/Guardian Signature: _____

Student's Name: _____
(Please Print)

SAIS Number: _____ Birthdate: _____ Grade: _____

Last School Attended: _____

City and State: _____

Hope High School Online Contact Person:
Send ALL records to:

Rebecca Searles
Blueprint Education/Hope High School Online
5651 W Talavi Boulevard
Suite 170
Glendale, Arizona 85306-1893
602.674.5555 | 602.943.9700 fax

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Emergency Information

**The state of Arizona requires this page be COMPLETELY FILLED OUT.
Please write N/A (not applicable) in the box if you do not have any information to provide.**

CONTACT INFORMATION

Name:		Birthdate:		Home Phone:	
Address:					
City:		ST:		Zip:	
Father/ Guardian:				Phone:	
Mother/ Guardian:				Phone:	
Alternate Contact:		Relationship:		Phone:	

In accordance with State Law (HB2336) the nurse may give my child over-the-counter medications for fever, pain, and discomfort. Listed below are some of the medications that may be used. Please circle the ones that you wish your child to receive. Personal medications (prescription or over-the-counter) must be brought to the nurse's office in the original labeled container along with a parent/guardian note giving the student permission to come to the nurse's office for the medication.

Tylenol	Yes No	Ibuprofen	Yes No	Cough Medicine	Yes No
Antacid	Yes No	Caladryl	Yes No	Other	Yes No

PHYSICIAN INFORMATION

Physician:		Phone:		Hospital:	
Insurance Company:			Identification Number:		
Known or suspected allergies:			Medications:		

HEALTH INFORMATION

Have you ever had the chicken pox?	Yes No →	If no, have you been immunized for it?	Yes No
Have you ever had asthma?	Yes No	Have you ever had a chest condition?	Yes No
Have you ever had convulsive disorders?	Yes No	Have you ever had diabetes?	Yes No
Have you ever been diagnosed ADD/ADHD?	Yes No	Have you ever had emotional problems?	Yes No
Have you ever had a heart condition?	Yes No	Have you ever had Hepatitis?	Yes No
Have you ever had kidney trouble?	Yes No	Have you ever had migraines?	Yes No
Have you ever had a skin condition?	Yes No		

Current medications (including inhalers): _____

Any serious injuries/accidents/surgeries: _____

Other medical conditions/concerns: _____

Restrictions: _____

My child is physically able to participate in Physical Education Yes | No

I hereby certify that on this date, all of the above information is correct. It is the responsibility of the parent/guardian to update changes as they occur. If emergency service involving medical action or treatment is required and neither parents nor guardians can be contacted, I consent for my child named above to be given emergency medical care as needed.

Parent or Guardian Signature: _____ (Date)

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NCLB Guidelines

Guidelines To Determine Eligible Students

The Arizona Department of Education provides the following FY 2012 Income Guidelines for determining eligibility information for federal funding associated with programs funded under the Elementary and Secondary Education Act, ESEA.

Is your family at or below the current income guidelines based on the attached ESEA Eligibility Guidelines schedule?

Indicator 1

Indicator 2

No

If your family qualifies, please complete the following information for your children:(including the one enrolling in HHSO)

Child's Name	Name of School	Grade & Age

I hereby certify that all of the above information is true and correct.

Parent/Guardian Signature _____ (Date)

NOTE: These survey forms should be retained by the school or district and kept on file for a period of 5 years.

ADE Revised June 1, 2011

ESEA Eligibility Guidelines

July 1, 2011 to June 30, 2012

Family Size	Indicator 1					Indicator 2				
	Yearly	Monthly	Twice per month	Every 2 weeks	Weekly	Yearly	Monthly	Twice per month	Every 2 weeks	Weekly
1	\$14,157	\$1,180	\$590	\$545	\$273	\$20,147	\$1,679	\$840	\$775	\$388
2	\$19,123	\$1,594	\$797	\$736	\$368	\$27,214	\$2,268	\$1,134	\$1,047	\$524
3	\$24,089	\$2,008	\$1,004	\$927	\$464	\$34,281	\$2,857	\$1,429	\$1,319	\$660
4	\$29,055	\$2,422	\$1,211	\$1,118	\$559	\$41,348	\$3,446	\$1,723	\$1,591	\$796
5	\$34,021	\$2,836	\$1,418	\$1,309	\$655	\$48,415	\$4,035	\$2,018	\$1,863	\$932
6	\$38,987	\$3,249	\$1,625	\$1,500	\$750	\$55,482	\$4,624	\$2,312	\$2,134	\$1,067
7	\$43,953	\$3,663	\$1,832	\$1,691	\$846	\$62,549	\$5,213	\$2,607	\$2,403	\$1,203
8	\$48,919	\$4,077	\$2,039	\$1,882	\$941	\$69,616	\$5,802	\$2,901	\$2,678	\$1,339
For each add'l member add	\$4,966	\$414	\$207	\$191	\$96	\$7,067	\$589	\$295	\$272	\$136

Arizona Department of Education
NCLB Eligibility Indicator

Career Plans

(All questions on this form must be completed)

Student Name _____

1. How did you first hear about Hope High School Online?

School counselor (name and school please)

Advertisement

Family/friend/relative

Internet/web search/webpage

Other _____

2. Why do you think Hope High School Online will be the solution for you?

3. What are your specific needs, unique lifestyle, or personal situation?

4. What are your interests, talents, and/or skills?

5. What are some careers that you'd like to pursue? Why?

6. What other additional education and specialized training would you need to pursue the career choices you mentioned above?

7. In what clubs, activities, or community service events do you participate or might be interested?

(Please check with your recruiter if you are interested in joining the military after high school)



Time management is KEY!

602.674.5555 | hopehighonline.org

On average, you should be completing **at least 5 lessons each week** to meet your course expirations. To ensure success follow these steps by using one of the four tables below:

1. Choose how many course you will work on at one time
2. Determine how many lessons you have to complete between courses each week (usually 15 lessons per course)
3. Fill in what you plan to complete each week
4. Mark off each week as you complete the required lessons




Table 1: Working on 1 course at a time

WEEK	DUE DATE	(✓) DONE
(e.g.) Alg 211 lessons 1-5	6-15-11	<input type="checkbox"/>
1		<input type="checkbox"/>
2		<input type="checkbox"/>
3		<input type="checkbox"/>

NOTES




Table 2: Working on 2 courses at a time

WEEK	DUE DATE	(✓) DONE
(e.g.) Alg 211 less 1-3; Bio 211 less 1-2	6-15-11	<input type="checkbox"/>
1		<input type="checkbox"/>
2		<input type="checkbox"/>
3		<input type="checkbox"/>
4		<input type="checkbox"/>
5		<input type="checkbox"/>
6		<input type="checkbox"/>

NOTES

Table 3: Working on 3 courses at a time



WEEK

DUE DATE (✓) DONE

WEEK	DUE DATE	(✓) DONE
(e.g.) Alg 211 less 1-2; Bio 211 less 1-2; Eng 211 less 1	6-15-11	<input type="checkbox"/>
1		<input type="checkbox"/>
2		<input type="checkbox"/>
3		<input type="checkbox"/>
4		<input type="checkbox"/>
5		<input type="checkbox"/>
6		<input type="checkbox"/>
7		<input type="checkbox"/>
8		<input type="checkbox"/>
9		<input type="checkbox"/>

NOTES

Table 4: Working on 4 courses at a time



WEEK

DUE DATE (✓) DONE

WEEK	DUE DATE	(✓) DONE
(e.g.) Alg 211 less 1-2; Bio 211 less 1 ; Eng 211 less 1; Teen 211 less 1	6-15-11	<input type="checkbox"/>
1		<input type="checkbox"/>
2		<input type="checkbox"/>
3		<input type="checkbox"/>
4		<input type="checkbox"/>
5		<input type="checkbox"/>
6		<input type="checkbox"/>
7		<input type="checkbox"/>
8		<input type="checkbox"/>
9		<input type="checkbox"/>
10		<input type="checkbox"/>
11		<input type="checkbox"/>
12		<input type="checkbox"/>

NOTES



Time Logs...Required

Every Hope High School Online student is required to SUBMIT TIME LOGS.

When do I need to submit time logs?

EVERY FRIDAY

What's the quickest way to submit them?

ONLINE

What's the web address please?

hopehighonline.org

What counts as time? (online and offline)

- reading text
- studying for exams
- taking exams
- reviewing quizzes
- taking quizzes
- homework
- handwritten assignments
- time in the library
- time spent taking an exam
- Internet research
- taking AIMS/Stanford 10 tests

If it has to do with your course at all, you should be counting that as school time.

How much time should I spend on school?

Students are required to turn in weekly attendance. The minimum amount required is set by the state government and/or the Arizona Department of Education. It is subject to change at anytime.

Failure to progress or frequent absence in courses may lead to withdrawal.



Students should plan to set up an academic school schedule for a minimum of **30 hours weekly** (Sunday through Saturday).

What if I can't spend 30 hours each week? (applies to full-time students only)

If time turned in is LESS THAN the required hours each week, the student will be counted as ABSENT from school. **Absences negatively affect education and progress toward graduation. Excessive absences may result in withdrawal from Hope High School Online.** If time in courses is not turned in for 10 consecutive days or 18 days total, the student will be IMMEDIATELY administratively withdrawn from Hope High School Online.

What happens if I forget to submit my weekly time logs?

- WEEK 1... you'll get an email reminding you along with a phone call from a HHSO staff member
- CONSECUTIVE WEEK 2... you will be immediately withdrawn from your course(s) and your access will be denied.

Don't let this happen to you...go online and submit your time logs to avoid being dropped from your course. If you still have questions, please contact our office at 602.674.5555. Thank you.

Can I be withdrawn for not turning in hours?

10 consecutive days of NO time log submissions = withdrawal

Can I still turn in hours even though I don't progress through my courses?

Time Should Equal Progress in Course

Course progress will be checked regularly by HHSO staff. Hours submitted must correlate to progress made towards course completion. If time is submitted that does NOT appear to match progress in courses, absences will accrue and administrative withdrawal is likely.



Scan the QR code to the left and get the latest information on our website.

Hope High School Online is an Arizona approved online high school operated by Blueprint Education. Blueprint Education is accredited by AdvancED. This accreditation covers Blueprint Education educational courses in all six North American accrediting regions as well as internationally. Laboratory science courses meet university entrance requirements. Blueprint Education is certified as a Distance Education Provider by the State of Arizona.